**ARC Week at Glance**

**Subject: Math Course: A.P. Statistics Grade: 11th – 12th Dates: 9/2 – 9/6**

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| **Standard IB:** Students will be able to describe patterns and departures from patterns using positions, percentiles, and standardized scores (z-scores).  **Standard IIIC:** Students will be able to describe properties of the Normal distribution and use it as a model for measurements.  **Assessment(s):  Quiz  Unit Test  MML  Lab  FRQ** | | | | | | |
|  | **Learning Target**  **(I am learning about…)** | **Criteria for Success**  **(I can…)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Literacy Tasks/Focus** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** |  |  |  |  |  |  |
| **Tuesday** |  |  |  |  |  |  |
| **Wednesday** | I can use what I know about Normal distributions to solve application problems. | I can “work backwards” with Normal models. | What z-score cuts off the top 10% of area under the standard Normal curve? Justify your response. | Notes and model examples for Chapter 5: Standard Deviation and the Normal Curve pages 116 – 123 | Teacher displays the Normal probability plot on TI-84 and students discuss what it shows them with a partner. | See Opening & Closing |
| **Thursday** | See Above  (Review) | See Above  (Review) | 1a and 1b on the Chapter 5 Practice & Review  \*Formative | Complete the **Chapter 5 Practice & Review**  \*Formative | Project Exemplars and do nots  \*MML is due tomorrow & Study for Quiz | Discussion, solicit feedback and commentary with exemplars and do nots |
| **Friday** | See Above  (Assessment) | See Above  (Assessment) | Quick Study time with Q&A | **Chapter 5** **Quiz** |  | Application problems on quiz require explanation or justification for responses |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other : \_\_\_\_\_\_\_\_\_\_\_